

**Fourth Grade Standards**

**Art**

**Course Overview:** Students will learn about the role of Art in our world as they explore materials, techniques and the creative process. At a level appropriate to their grade students will…

1. Know that art is a basic way of thinking and communicating about the world.
2. Become confident with a wide variety of art media and techniques.
3. Use art tools and materials safely and independently.
4. Learn basic art vocabulary, including the Elements and Principles of Art.
5. Generate and express ideas independently and as collaborators for group projects.
6. Learn to recognize and use all stages of the creative process.
7. Gain awareness of the role of Art throughout history and across cultures.
8. Develop confidence and experience joy through creative expression.

**Unit 1: Drawing (2 weeks)**

**Description:** Learning to produce images and communicate ideas through drawing

Still Life Drawing, Abstract Self Portraits, Pet Portraits

**Standards**

1. Develop basic skills to produce quality art. C.4.7
2. The student will use a variety of tools, such as words, numbers, sounds, movements, images, objects, emotions, technology, and spaces, to help understand and communicate about the visual world. K4.4
3. The student will exhibit imagination by interpreting situations from more than one point of view. L4.7
4. The students will communicate ideas by producing visual communication forms useful in everyday life, such as sketches, diagrams, graphs, plans, and models. E.4.4
5. The students will look at nature and works of art as visual resources. C4.5
6. The students will study the patterns and color in nature. H4.1
7. The student will begin to understand and apply the role of art criticism and aesthetic knowledge in art and design. J.4.7
8. The student will see their knowledge, intuition, and personal experiences to develop ideas for artwork. L.4.1
9. The student will use problem-solving strategies that promote fluency, flexibility, elaboration, and originality. D.4.6

**Unit 2: Painting (2 weeks)**

**Description:** Learning about Impressionism, Seurat and Pointillism and techniques for painting

Projects: Seurat Pointillism Landscapes

**Standards**

1. The students will develop basic skills to produce art C4.7
2. The students will learn about art styles from various times A4.1
3. The student will use the visual arts to express ideas that cannot be expressed by words alone. E.4.5
4. The student will understand the choice of materials and techniques influences the expressive quality of art. J4.2
5. The student will begin learning the value of art as a basic part of being human. J4.6
6. The student will look at nature and works of art as visual resources. C4.5

**Unit 3: Architecture (2 week)**

**Description:** Learning about Wisconsin architect, Frank Lloyd Wright

Projects: Floor Plan, Stain Glass window

**Standards**

1. The students will develop a basic mental storehouse of images A4.1
2. The students will learn about art styles from various times A4.4
3. The students will understand that artists and cultures throughout history have used are to communicate ideas and to develop functions, structures, and designs. B4.1
4. The students will communicate ideas by producing visual communication forms useful in everyday life, such as sketches, diagrams, graphs, plans, and models. E.4.4
5. The students will look at nature and works of art as visual resources. C4.5
6. The students will study the patterns and color in nature. H4.1
7. The student will develop a basic mental storehouse of images. A4.1
8. The students will use problem-solving strategies that promote fluency, flexibility, elaboration, and originality while they create a design for their future home. D4.6

**Unit 4: Unit: Ceramics (3 weeks)**

**Description:** Learning about Native American Pottery and clay properties and techniques

Projects: Clay Pottery, Clay Animal Sculpture

**Standards**

1. The students will understand that artists and cultures throughout history have used are to communicate ideas and to develop functions, structures, and designs. B4.1
2. The students will know that works of art and designed objects relate to specific cultures, times and places. B4.3
3. The students will create three-dimensional forms with paper, clay and other materials. H4.4
4. The student will use problem solving strategies that promote fluency, flexibility, elaboration, and originality. D.4.6
5. The student will begin to understand their own ideas about the purposes and meanings of art. J4.5
6. The student will explore the natural characteristics of materials and their possibilities and limitations. C4.8
7. The student will develop basic skills to produce quality art. C.4.7
8. The student will learn about basic concepts in art such as “form follows function,” less is more,” balance, symmetry and originality. D4.4